| Instruction Observation Notes | <i>nanananananananananananananananananana</i> |
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| Date of observation: | Library instructor: |
| How did the library instructor introduce the se | ession, and explain the goals and agenda? |
| How did the instructor connect the instruction | to students' needs and experiences? |
| How did the instructor engage with the stude (Examples could include: asking questions, moving tive body language, use of humor) | nts and encourage participation? g around the classroom, verbal encouragement, posi- |
| What materials and resources were used? (SI they help students achieve the goals of the sea | ides, handouts, databases, videos, etc.) How did ssion? |

| How did the instructor check for student learning and progress? (Examples could include: observation of students, asking questions, checking in with students during work time, more formal activities like exit tickets, minute papers, surveys, etc.) |
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| How did the instructor wrap up the session? |
| What do you think were the learning outcomes for the session? |
| What did you observe that you might use in your own teaching? |
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